Jamie Lara Bronstein

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EDUCATION:

Stanford University, Stanford CA.

Ph.D. in History, April 1996; M.A., June 1992. Areas of specialization: Britain and the British Empire, 1450-present; 19th-Century American history.

Fletcher School of Law and Diplomacy, Medford MA.

M.A.L.D. in International Relations, November 1991. Fields of specialization: international communication, American diplomatic history, civilization and foreign affairs.

Tufts University, Medford MA.

B.A., Double major in history and Spanish language and literature, June 1990. Graduated summa cum laude, and with highest honors for thesis.

EMPLOYMENT HISTORY:

New Mexico State University

Professor of History, August 2008 - present. Associate Professor of History, August 2001 - August 2008 Acting Department Chair, June 2002 - July 2003. Assistant Professor of History, August 1996 - July 2001.

Designed and taught teaching survey courses and honors courses in British history (1485 - present), British Empire, US History, American social and cultural history, and labor- and working-class history; and graduate seminars. The course load at NMSU is 3 courses per semester. As Acting Department Chair, presided over a department of thirteen tenure-track and two adjunct professors.

University of California at Santa Cruz

Visiting Associate Professor, 2006-2007 (faculty exchange)

Taught a total of five courses in British and U.S. history, with enrollments ranging from seven students to 150 students, across three quarters.

California Polytechnic State University

Lecturer (full-time), Modern World History, January-June 1996.

RESEARCH IN PROGRESS:

The Insanity of Colonialism: The New Mexico Territorial Insane Asylum, 1893-1930.

BOOKS:

The Happiness of the British Working Class. Stanford: Stanford University Press, 2023.

Two Nations, Indivisible: A History of American Inequality. Santa Barbara: Praeger, 2016.

With Andrew Harris, *Empire, State, and Society: Modern Britain since 1830*. Oxford: Blackwell Press, 2012.

A Transatlantic Radical: John Francis Bray. London: Merlin Press, 2009.

Caught in the Machinery: Workplace Accidents and Injured Workers in Nineteenth-Century Britain. Stanford: Stanford University Press, 2008.

Land Reform and Working-Class Experience in Britain and the United States, 1800-1862. Stanford: Stanford University Press, 1999.

PEER-REVIEWED JOURNAL ARTICLES:

"Big Trouble in Little Texas: The Chicano Movement in Southern New Mexico," *New Mexico Historical Review* vol. 95 no. 3 (Summer 2020): 279-317.

"Malcolm Chase—Appreciations," Labour History Review, vol. 85 no. 3 (2020): 219-223.

"Ladies, have you heard? The Strange Career of New Mexico's Equal Rights Amendment," *New Mexico Historical Review* vol. 93 no. 3 (2018).

With Mark Walker and David Trafimow, "The Socratic Note Taking Technique," *Teaching Philosophy* vol. 40 no. 3 (2017).

"Skidmore, Nozick, and Intergenerational Justice," *Southwest Philosophy Review* vol.37 (October 2017): 21-28.

"Chained for Life: Conjoined Twins, Identity, and the Ethics of Separation Surgery," *Southwest Philosophy Review* vol. 35 no. 14 (2015).

"Member for All England': Thomas Slingsby Duncombe and Nonvoter Representation in the Chartist Decade," *Labour History Review* vol. 80 no. 2 (2015).

"The Hartley Colliery Disaster." Victorian Review vol. 40 no. 2 (Fall 2014): 9-13.